ABOS Knowledge, Skills, and Behavior Program (ABOS KSB)



American Board of Orthopaedic Surgery

Additional Milestones Questions

Establishing Education & Performance Standards for Orthopaedic Surgeons

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1. Choose Patient Population for Evaluation and Management of the Orthopaedic Patient.

1. Pediatric Patients

Dr. ABOS Doe ABOS Additional Milestones Assessment of Dr. Resident One

2. Adult Patients

- 2. Choose Level of Performance in Evaluation and Management of the Orthopaedic Patient.
- 0. Not yet completed level 1.
- 1. Obtains a patient history, performs a physician examination, and develops a differential diagnosis.
- 2. Orders and interprets diagnostic testing and necessary and appropriate consultations.
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- 3. Synthesizes a treatment plan to manage healthy, straightforward patients, specifically, patients to be managed nonoperatively.
- 4. Synthesizes a comprehensive and multidisciplinary plan for patients with complex histories, comorbidities, and/or active conditions.
- 5. Develops a clinical pathway or guideline for the management of patients based on demonstrated clinical expertise.

- 3. Choose Level of Medical Knowledge in Orthopaedic Clinical Decision Making.
- 1. Articulates a methodology for clinical reasoning.

0. Not yet completed level 1.

- 2. Demonstrates clinical reasoning to determine treatment goals.

5. Incorporates clinical reasoning to improve care pathways.

- 3. Synthesizes information to make clinical decisions for straightforward conditions.
- 4. Efficiently synthesizes information and integrates reflection to make clinical decisions for complex conditions.

- 4. Choose Level of Medical Knowledge in Anatomy and Physiology of Musculoskeletal Conditions.
- 0. Not yet completed level 1.
- 1. Identifies anatomy and pathophysiology of straightforward conditions.
- 2. Demonstrates knowledge of pathoanatomy, disease classification systems, and natural history for straightforward conditions.
- 3. Applies knowledge of pathoanatomy and pathophysiology to explain the effects of treatment options on patient outcomes for straightforward conditions.
- 4. Applies comprehensive knowledge of pathoanatomy and pathophysiology to treatment options and patient outcomes for complex conditions.
- O 5. Contributes to peer-reviewed literature on varying patterns of disease presentation, natural history, and treatment options.

Dr. ABOS Doe ABOS Additional Milestones Assessment of Dr. Resident One 5. Choose Level of Performance in Patient Safety and Quality Improvement.

- 0. Not yet completed level 1.
- 1. Demonstrates knowledge of how to report patient safety events.
- 2. Reports patient safety events through institutional reporting systems (simulated or actual).
- 3. Participates in disclosure of patient safety events to patients and families (simulated or actual).
- 4. Discloses patient safety events to patients and families (simulated or actual).
- 5. Role models or mentors others in the disclosure of patient safety events.
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- 6. Choose Level of Performance in System Navigation for Patient-Centered Care.
- 0. Not yet completed level 1.
- Identifies key elements for safe and effective transitions of care and hand-offs.
- 2. Performs safe and effective transitions of care/hands-offs in straightforward clinical situations.
- 3. Performs safe and effective transitions of care/hand-offs in complex clinical situations.
- 4. Role models and advocates for safe and effective transitions of care/hand-offs.
- 5. Improves quality of transitions of care within and across health care delivery systems to optimize patient outcomes.

- 7. Choose Level of Performance in Physician Role in Health Care Systems.
- 0. Not yet completed level 1.
- 1. Describes basic health payment systems, including government, private, public, and uninsured care as well as different practice models.
- 2. Describes how working within the healthcare system impacts patient care, including billing and coding.
- 3. Analyzes how personal practice affects the system (e.g., length of stay, readmission rates, clinical efficiency).
- 4. Uses shared decision making in patient care, taking into consideration costs to the patient.
- 5. Participates in advocacy activities for health policy.

8. Choose Level of Performance in Evidence-Based and Informed Practice.

- 0. Not yet completed level 1.
- 1. Demonstrates how to access and use available evidence, and incorporate patient preferences and values in order to take care of straightforward conditions.
- O 2. Articulates clinical questions and elicits patient preferences and values in order to guide evidence-based care.
- 3. Locates and applies the best available evidence, integrated with patient preference, to the care of complex conditions.
- 4. Critically appraises and applies evidence even in the face of uncertainty and conflicting evidence to guide care, tailored to the individual patient.
- O 5. Coaches others to critically appraise and apply evidence for complex conditions; and/or participates in the development of guidelines.

9. Specific Feedback (Dictate or Type Comments) related to Additional Milestones Questions (1000 Characters). Do not include PHI.

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Previous Submit

Thank you for submitting a professional behavior and additional milestones assessments for Dr. Resident One.